Interactive Trail *Draft 4*

The trail begins at the Ela Sanctuary Information Station

Answer all questions in your notebook.

Exercise 18

Station 12

Who's Eating Whom

Animals have different **habits** that will help them survive.

1. Complete the table below to compare the habits of several animals that frequent the sanctuary. You may wish to use the information on the Information Station Kiosk to help you complete the table. It might be useful to pool the knowledge of the group to complete the table. As an example, one group may check habitat while another describes the normal activity, until all four columns are completed. *(4-3.14, 5-3.14)*
2. Identify the five most common trees, bushes and grasses in the Ela Sanctuary.

	Habitat	Normal time of activity	Food source	Winter survival
Ants, Red				
Bat, Big Brown				
Beaver				
Coyote				
Deer, Mule				
Duck, Mallard				
Frog, Leopard				
Goose, Canada				
Hawk, Kestrel				
Lizard,Fence				
Mouse, Field				
Owl, Screech				
Rabbit, Cottontail				
Raccoon				
Snake, Garter				
Sparrow,House				
Spider				
Squirrel				
		(over)		

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3. Make a diagram of a **food chain** using several of the animals listed above. A food chain shows who eats what or who eats whom. Start with the **plant**, then go to the **plant eater** and then to the **primary meat eater** and finally to the **secondary meat eater**. *(4-3.22, 5-3.24)*
4. Make another food chain using different animals. *(4-3.22, 5-3.24)*
5. Where do humans fit in the food chain?
6. Name several advantages and several disadvantages humans have because of their position on the food chain.