Colorado Science Standards Summary

Use tools to measure. *(4.102, 5-1.05, 5-4.22)*
Use data to explain results. *(4-1.03, 5-1.06)*
Use graphs, charts, diagrams, etc. *(4-1.04, 5-1.07)*
Critical thinking. *(5-1.08)*
Describe and compare. *(4-2.11, 5-2.11)*
Classify measured objects. *(4-2.12, 4-3.12, 5-3.11)*
How energy is used to perform tasks. *(4-2.21)*
Observe of chemical or physical change. *(4-2.31, 5-2.33)*
Compare relationships within the environment. *(4-3.14, 5-3.14)*
Follow the movement of energy in a food chain. *(4-3.22, 5-3.24)*
Recognize a fossil as evidence of life of long ago. *(4-3.44, 4-4.12)*
Identify changes in the earth's surface. *(4-4.14)*
Identify the source of water in Colorado River. *(4-4.31)*
Identify the influence of science in our daily lives. *(4-5.01, 4-5.02, 5-5.02, 5-5.03)*
Duplicate and compare experimental results. *(4-6.01, 5-6.02)*
Compare the use of direct and indirect knowledge. *(4-6.03)*
Use models to make comparison. *(4-7.03, 5-7.04)*
Recognize the cause and effect relationships. *(4-7.05, 5-7.06)*
Use skill from other disciplines to do science. *(4-7.04, 5-7.05)*